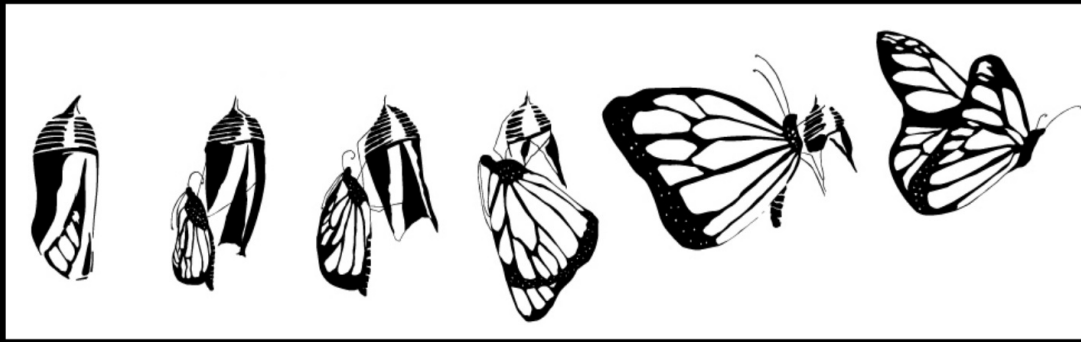
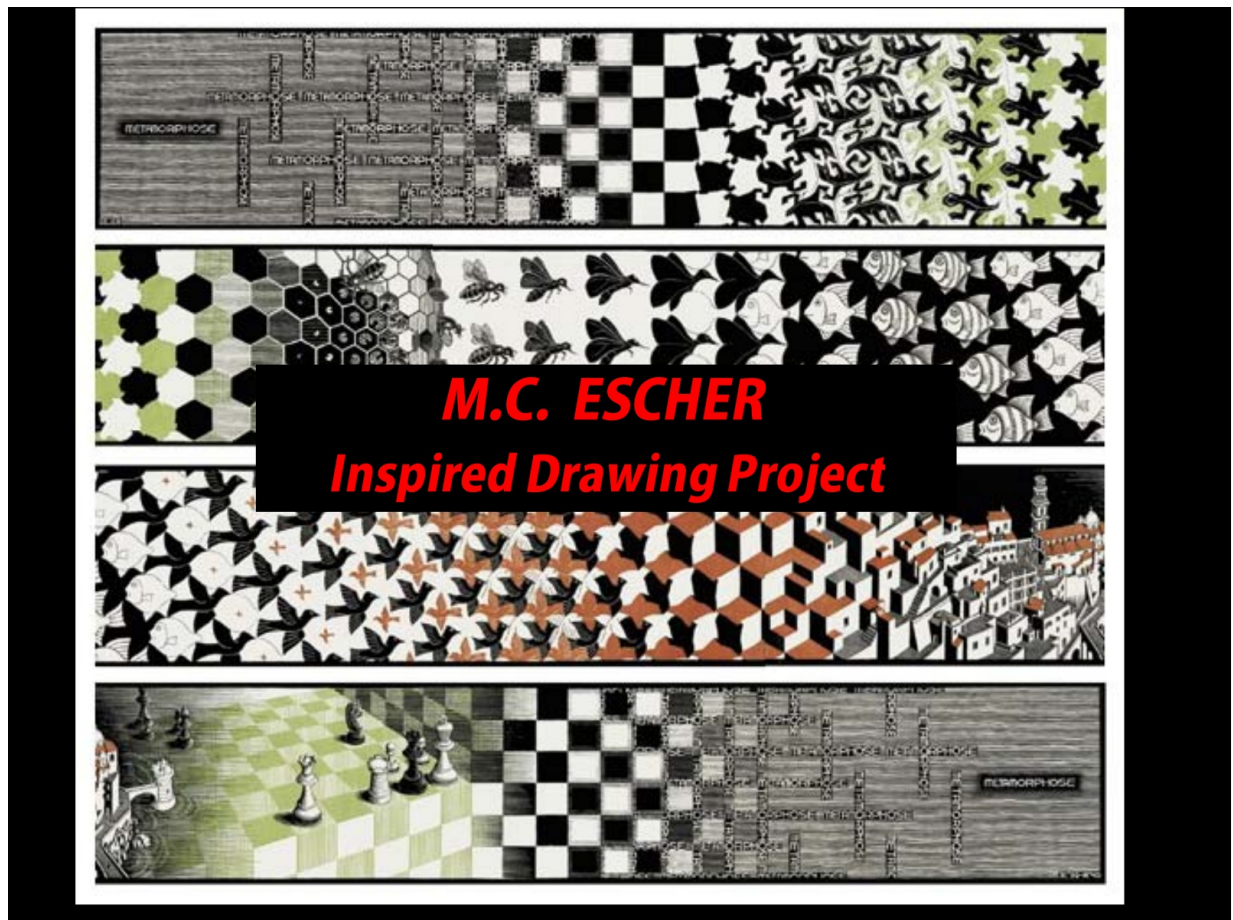


# ***8th Grade Metamorphosis Project***



## ***Observational Drawing Vocabulary***

- ***Observational***
- ***Metamorphosis***
- ***Symmetry***
- ***Proportion***
- ***Value/shading***
- ***Blending***
- ***Layering***
- ***Fading***



**What is the difference between A & B?**

**A.**



circle



square



triangle



diamond



rectangle



oval

**B.**



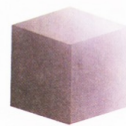
sphere



cone



cylinder



cube



pyramid



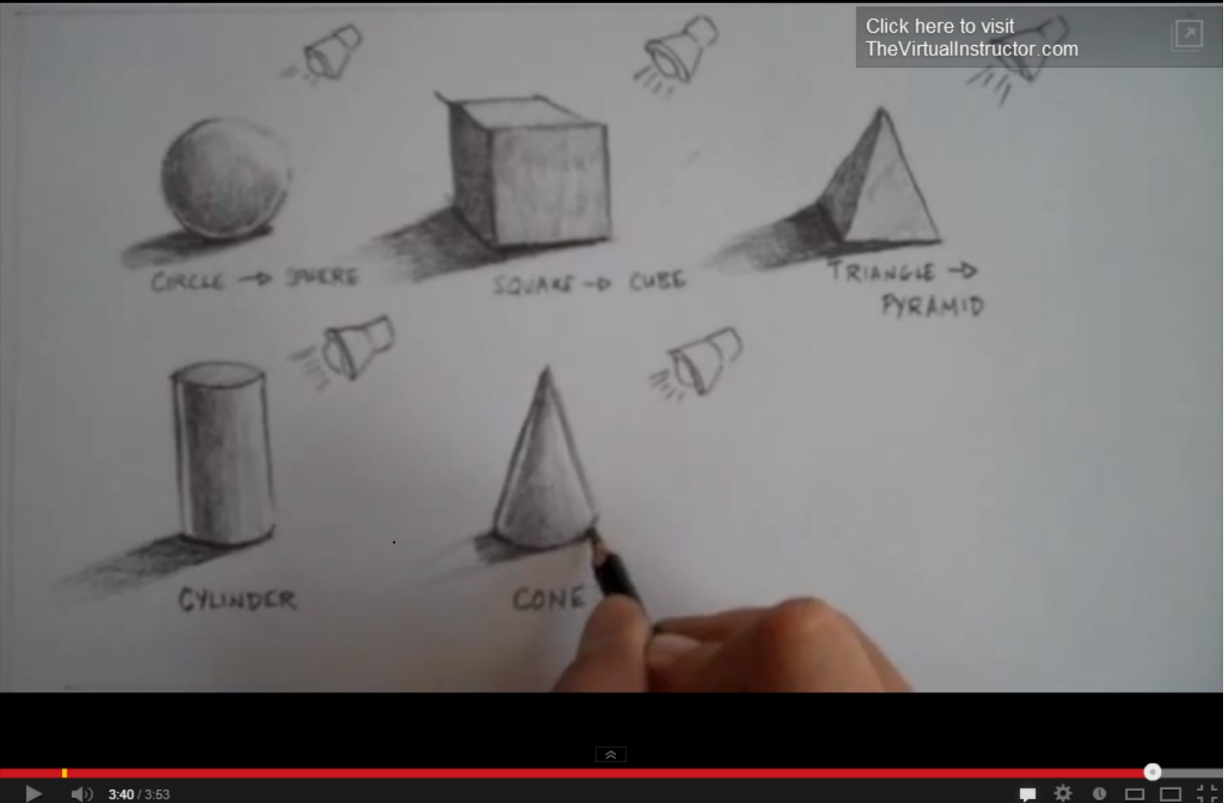
slab





[Click here for link to video](#)

[Click here to visit TheVirtualInstructor.com](#)



## ***Sample of Project***



## **ESCHER - Metamorphosis Video**

<https://www.youtube.com/watch?v=ZFwoinhJj-c>

## ***Observational Drawing will be graded on:***

- 1. Overall Proportions***
- 2. Details*** *(more is better)*
- 3. 3-D shape*** *(draw what you see not what you know)*
- 4. Shading--*** *do you have at least 4 values?*
- 5. EFFORT***

## **Today's Focus**

### **TRANSFORMING IMAGES...**

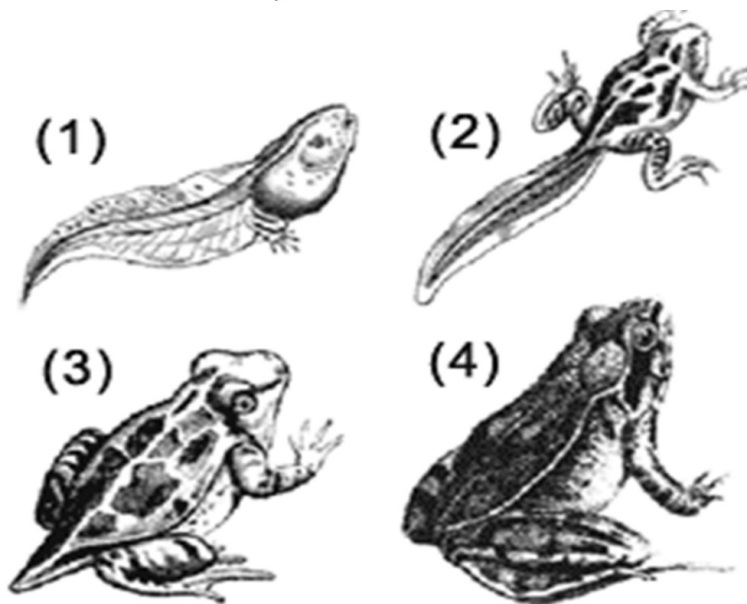


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## **The Master Transformer--MC ESCHER**



**Compare the differences in *SHAPES* and *FORM* you see between each step... and tell why these changes are necessary for success.**



**Compare the differences  
in *SHAPES and FORM*  
you see between each  
step... and tell why  
these changes are  
necessary for success.**

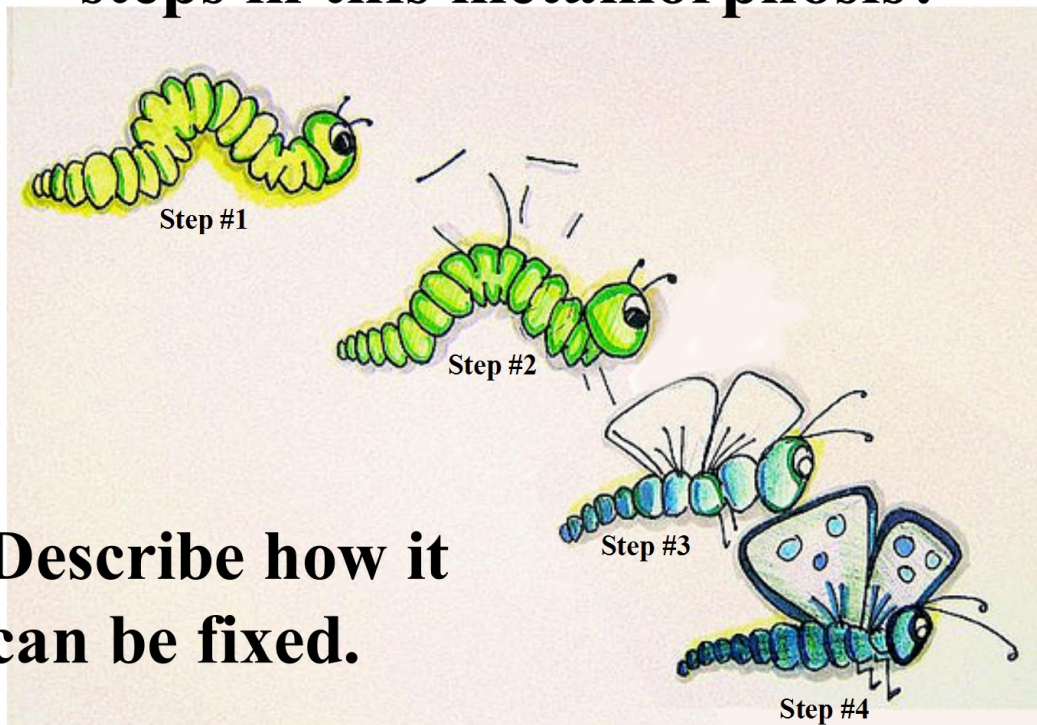


Describe the **COLOR** changes that  
happen in each step





**Where is there a big jump between steps in this metamorphosis?**



**Describe how it can be fixed.**



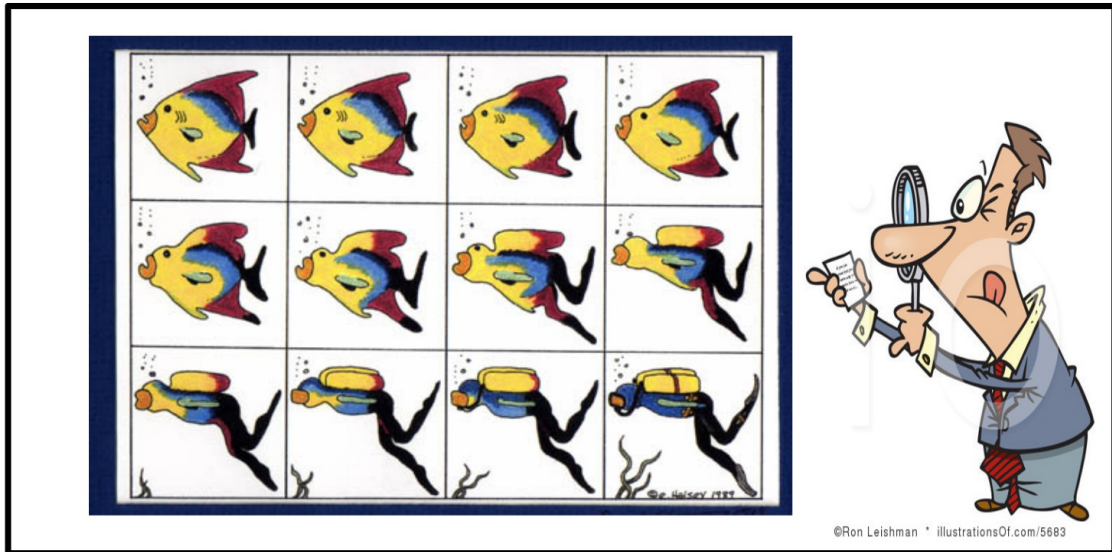
## **Your Turn...** **TRANSFORMING IMAGES...**

- 1. Trace the most complicated image first*
- 2. Move that tracing on top of the other to modify it*



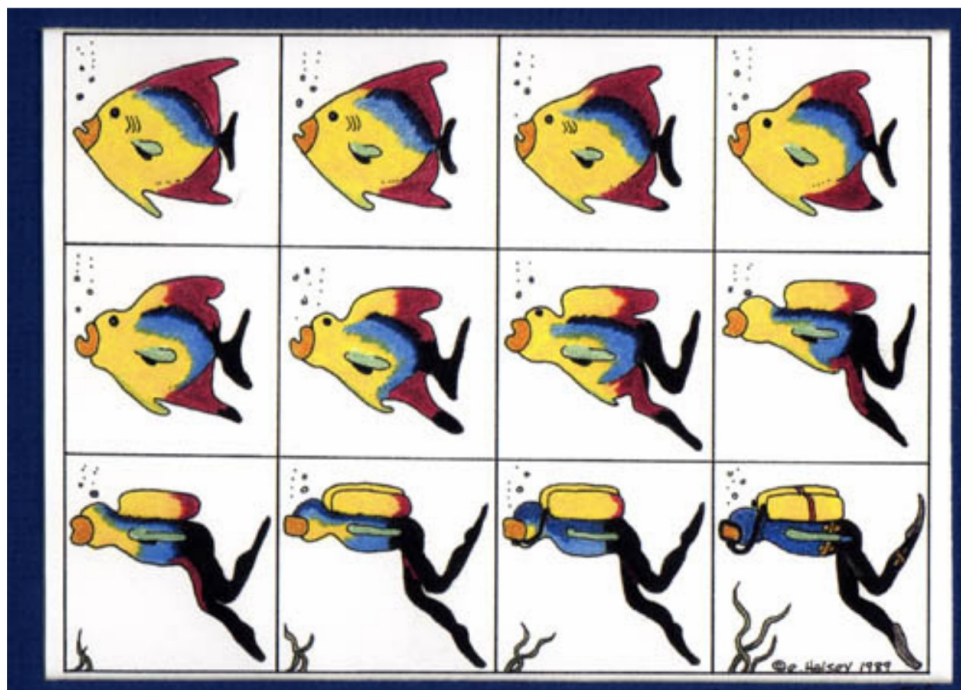
# Today's Focus

Continue **TRANSFORMING IMAGES...**



## Your Turn...

**TRANSFORMING IMAGES...**







***Make sure your name is on your project....***